

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of districts with students like ours: 8.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from below average to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

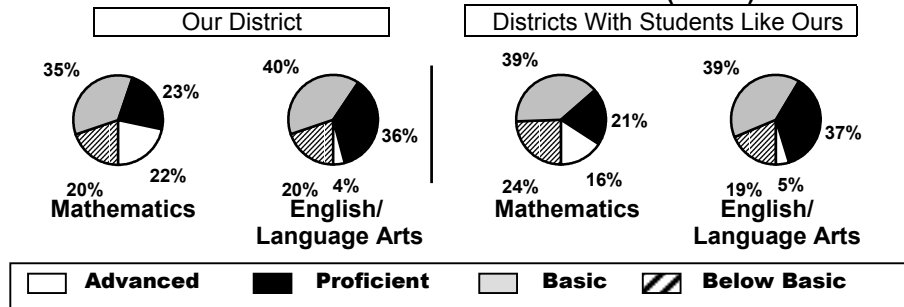
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	96.9%	24.8%	80.4%	80.4%
Students with disabilities other than Speech	82.4%	5.6%	36.1%	38%
Students without disabilities	97.9%	26.5%	85.7%	85.3%
Gender				
Male	94.9%	23.3%	77.5%	79.3%
Female	98.5%	26.1%	84.4%	81.8%
Ethnic Group				
African-American	88.9%	7.4%	61.2%	64.8%
Hispanic	100.0%	N/A	N/A	N/A
White	97.8%	27.3%	83.6%	82.9%
Other	100.0%	N/A	66.7%	71.8%
Lunch Status				
Free/ Reduced-Price Lunch	96.6%	8.3%	65.7%	66.8%
Pay for Lunch	96.9%	26.8%	86.8%	86%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	79.9%	81.0%	78.2%
Passed 2 subtests	13.1%	13.4%	13.9%
Passed 1 subtest	5.2%	4.0%	5.6%
Passed no subtest	1.9%	1.6%	2.3%
Districts with students like ours			
Passed all 3 subtests	73.0%	77.3%	77.8%
Passed 2 subtests	15.6%	13.3%	12.8%
Passed 1 subtest	7.6%	6.6%	6.4%
Passed no subtest	3.7%	2.8%	3.0%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	24.8%	50.5%	29.0%
Districts Like Ours	27.8%	56.0%	30.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	487	499	518	523	1005	1022	18.5	20.7	19.1	22.3	17.9	21.2	18.2	21.3	18.6	21.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,657	N/A	\$5,901	\$6,464
• Prime instructional time	89.2%	Down from 90.6%	90.5%	89.4%
• Student-teacher ratio	17.7 to 1	N/A	21.8 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0%	0.6%
STUDENTS (n=4,521)				
• Advanced placement/ int'l baccalaureate program exam success ratio	49.5%	N/A	55.2%	43.8%
• Attendance Rate	95.8%	Down from 96.2%	96%	95.7%
• Taking PACT (ELA) off grade level	2.2%	N/A	2.8%	5.8%
• Taking PACT (Math) off grade level	2%	N/A	2.2%	4.5%
• Retention rate	4.6%	Up from 2.8%	4.1%	6.0%
TEACHERS (n=379)				
• Professional development days per teacher	9.3 Days	Up from 8.3	7.7 Days	7.8 Days
• Attendance rate	95%	Down from 96.1%	95.2%	95.2%
• Advanced Degrees	54.6%	Down from 57.5%	54.5%	44.4%
• Continuing contracts	81.3%	Up from 78.4%	82.6%	81.4%
• Out-of-field permits	2.1%	Up from 0.3%	1.7%	2.2%
• Teachers returning from the previous year	90.6%	Up from 90.5%	91.4%	89.5%
• Average salary	\$40,254	Up 4.7%	\$39,211	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.1%	Up from 2.5%	2.8%	2.9%
• Percentage spent on teacher salaries	55%	N/A	53.7%	50.9%
• Superintendent's years in the district	2.5	N/A	5	3.5
• Parent conferences	74.9%	N/A	77.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	8	No change	17	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	0%	N/A	7.4%	6.5%
• Attendance rate of district office staff	97.6%	Down from 97.7%	97.7%	97.5%
• Average administrative salary	\$67,673	Up 5.6%	\$65,492	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	60	N/A	125	100
• Percent eligible for state gifted and talented programs	14.9%	Up from 13.8%	15.9%	10.5%
• Percentage with disabilities other than speech	8.1%	No change	8.1%	10.5%

York 2 School District
604 Bethel Street
Clover, SC 29710



Grades K-12

Enrollment: 4,521 Students

Superintendent Betty D. Riddle 803-222-7191

Board Chair D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The Clover School District has long enjoyed the reputation as one of the finest in the state. Recent accomplishments of both students and staff demonstrate why this reputation has endured. During the past year:

*The district defined 15 specific goals for the 1999-2000 school year for improvement in student and staff performance in the areas of PACT scores, SAT performance, enrollment in higher level courses, and parent involvement. Each goal was met.

*Students in grades 3-8 exceeded state level performance on PACT 2000 in both language arts and math. At most grade levels, significantly more students scored at the Proficient or Advanced levels and fewer scored Below Basic. Clover High School seniors increased their average SAT score by 34 points in 1999-2000.

*The full-day pre-kindergarten program for at-risk students was expanded in 1999 to include all four-year-olds. No other district in SC offers a program of this scope for all children.

*A system-wide character education program was established to produce future citizens who are sound in mind, strong in body, and healthy in spirit and heart.

*Construction began in 2001 on a new Applied Technology Center that will provide space for classes such as health occupations, building construction, computer networking and repair, and distance learning.

*At the beginning of school in 2000 a comprehensive training program was provided to help teachers and staff better meet the challenges of a new school year. The two-day program offered classes in all subject areas and other areas of teaching.

Clover School District graduates have historically been divided almost equally between those who pursue college and those who seek technical employment. The administration will continue to encourage each student to achieve to his/her optimum potential. Challenging advanced courses will be offered for those interested in continuing academic studies. With the new ATC, more up-to-date training in all career tracks will be available to those students who are seeking job preparation skills. The district plans to use its resources to provide all students with the preparation necessary to be successful.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com